MASSACHUSETTS STATE NORMAL SCHOOL WESTFIELD



ANNOUNCEMENT
YEAR OF
1914 & 1915
ESTABLISHED 1839

ANNUAL ANNOUNCEMENT OF THE

MASSACHUSETTS
STATE NORMAL SCHOOL

WESTFIELD

ESTABLISHED 1839



1914-1915

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ELLA J. DOWNEY,	Sixth grade.
MAY T. GROUT,	Fifth grade.
EDITH M. ROBBINS,	Fifth grade.
ELIZA CONVERSE,	Fourth grade.
BERTHA A. KURALT,	Third grade.
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EUNICE M. BEEBE,	First grade.
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Class of 1886.

The next meeting of the Association will be held in 1916.

CALENDAR FOR 1915.

Spring Term.

Monday, 9 A.M., March 22, 1915, to Friday, 4 P.M., June 18, 1915.

Graduation.

Tuesday, 2 P.M., June 22, 1915.

Examinations for Admission.[1]

FIRST ENTRANCE EXAMINATION.

Thursday and Friday, 9 A.M., June 24 and 25, 1915.

SECOND ENTRANCE EXAMINATION.

Tuesday and Wednesday, 9 A.M., September 7 and 8, 1915.

Entrance examinations on the dates given above begin at 9 A.M., in the assembly hall. Candidates are to be present at the opening on the first day. They should come prepared to stay in September. If students are obliged to stay over night during the June examinations, accommodations may be had at Dickinson Hall.

The school is in session every week day except Saturday.

[1] For order of examinations, see page 15.

CALENDAR FOR SCHOOL YEAR, 1915-16.

Fall Term.[1]

Thursday, 9 A.M., September 9, 1915, to Friday, 4 P.M., December 3, 1915.

Winter Term.

Monday, 9 A.M., December 6, 1915, to Friday, 4 P.M., March 17, 1916.

Spring Term.

Monday, 9 A.M., March 20, 1916, to Friday, 4 P.M., June 16, 1916.

Graduation.

Tuesday, 2 P.M., June 20, 1916.

Vacations.

SPRING, 1915.

From Friday, 4 P.M., April 23, 1915, to Monday, 9 A.M., May 3, 1915.

THANKSGIVING.

From Wednesday, 12 M., preceding Thanksgiving Day, to the following Monday.

CHRISTMAS.

From Wednesday, 4 P.M., December 22, 1915, to Monday, 9 A.M., January 3, 1916.

WINTER.

From Friday, 4 P.M., February 25, 1916, to Monday, 9 A.M., March 6, 1916.

SPRING, 1916.

From Friday, 4 P.M., April 28, 1916, to Monday, 9 A.M., May 8, 1916.

[1] Those seniors who are assigned to the training school for the fall term will begin their school year Tuesday, September 7, 1915.

STATE NORMAL SCHOOL,

WESTFIELD, MASSACHUSETTS.

HISTORICAL SKETCH.

With the single exception of the Framingham Normal School, which was first opened at Lexington, July 3, 1839, the Westfield Normal School is the oldest in America. It was established at Barre, September 4, 1839, and was transferred to Westfield in 1844. The total number of pupils admitted to this school is 5,640. Since 1855, the date of the first formal graduation, 2,580 students have received diplomas on the completion of the prescribed course of study.

LOCATION.

Westfield, a beautiful town of about 18,000 inhabitants, is located on the main line of the Boston & Albany Railroad, and on the Northampton division of the New York, New Haven & Hartford Railroad. Springfield is distant but nine miles, Holyoke ten, Chicopee twelve, and Northampton sixteen. Electrics run from the railroad station past the school and connect Westfield with Huntington, Springfield, and Holyoke. The service is excellent, and the program of recitations is so arranged that most pupils residing in adjoining cities and towns can live at home.

Westfield is noted for its fine streets, overarched by stately elms, and for the beauty of the surrounding country. Facilities for healthful exercise, as well as for the outdoor study of geography and natural science, are abundant.

BUILDINGS AND GROUNDS.

The normal school building was occupied for the first time April 18, 1892. It is an imposing and commodious structure of red brick, with trimmings of brown stone and Romanesque portals, is 140 feet long and 118 feet deep, and contains accommodations for 200 normal students, as well as for 100 pupils of the training schools. The entire building is finished in the best selected quartered oak; the laboratories are liberally supplied with the best of modern apparatus and an abundance of specimens; and the studios, classrooms, and workshop are equipped with all necessary materials for students of the manual arts. The assembly hall is a beautiful room, 60 feet square, with movable desks and chairs; on the walls hang architectural representations of classical structures and reproductions of some of the masterpieces of painting by Rembrandt, Velasquez, Michael Angelo, Corot, and Frans Hals. The library contains about 4,000 volumes, and is an effective working collection of well-selected books. Probably no school building in the State has a more complete equipment for preparing teachers to fill positions in the best of modern schools.

Dickinson Hall is a pleasant and comfortable dormitory and boarding hall, located adjacent to the school building, and furnishing accommodations for about 75 students. The gymnasium of the school is located in this building. A fuller description may be found on page 31, under the caption "Dickinson Hall."

GENERAL AIM OF THE SCHOOL.

The Board of Education, by a vote passed May 6, 1880, stated the design of the school and the course of studies for the State normal schools, as follows: —

The design of the normal school is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth.

To this end there must be the most thorough knowledge, first, of the branches of learning required to be taught in the schools; second, of the best methods of teaching these branches; and third, of right mental training.

APPLICATION FOR ADMISSION.

It is advisable that application be made soon after January 1, and that certificates be forwarded early in June.

REQUIREMENTS FOR ADMISSION.

The admission requirements as given below will be in effect after January 1, 1916. For 1915 the admission requirements will be the same as for 1914.

I. A candidate for admission to a Massachusetts State normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission (but for admission to the household arts course at the Framingham Normal School an age of at least eighteen years is required); must be free from diseases or infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; and must present evidence of graduation from a high school or of equivalent preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Board. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Board relating to normal schools.

II. A candidate for admission as a regular student to a general course must offer satisfactory evidence of preparation in the subjects listed under "A," "B," and "C," amounting to 15 units, 10 of which units, however, must be in subjects under "A" and "B" and secured either by examination or certification. (The Massachusetts Normal Art School re-

quires, in addition, that a special examination in drawing be passed. Applicants for admission to the Practical Arts Department of the Fitchburg Normal School may substitute evidence of practical experience in some industrial employment in whole or in part for the above.)

A unit represents a year's study in any subject in a secondary school, constituting approximately one-quarter of a full year's work.

A. *Prescribed Subjects.* — Three units.

(1) English literature and composition, . . . 3 units.

B. *Elective Subjects.* — At least 7 units from the following subjects: —

(2) Algebra, ... 1 unit.
(3) Geometry, ... 1 unit.
(4) History, ... 1, 2 or 3 units.
(5) Latin, ... 2, 3 or 4 units.
(6) French, ... 2 or 3 units.
(7) German, ... 2 or 3 units.
(8) Physics, ... 1 unit.
(9) Chemistry, ... 1 unit.
(10) Biology, botany or zoölogy, ... ½ or 1 unit.
(11) Physical geography, ... ½ or 1 unit.
(12) Physiology and hygiene, ... ½ or 1 unit.
(13) General science, ... ½ or 1 unit.
(14) Drawing, ... ½ or 1 unit.
(15) Household arts, ... 1 or 2 units.
(16) Manual training, ... 1 unit.
(17) Stenography, including typewriting, . . . 1 or 2 units.
(18) Bookkeeping, ... 1 unit.
(19) Commercial geography, ... ½ or 1 unit.
(20) Arithmetic, ... ½ or 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (substation 84, New York City) will be found suggestive by high schools.

C. *Additional Subjects.* — At least 5 units from any of the foregoing subjects, or from other subjects approved by the

high school, towards the diploma of graduation of the applicant, representing work in addition to that for which credit is gained by examination or certification.

III. A. *Examinations.* — Each applicant for admission, unless exempted by the provisions of sections IV. and V., must pass entrance examinations in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year (examinations for the Massachusetts Normal Art School are held only in September). Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B."

B. *Division of Examinations.* — A candidate for admission to a normal school may take all of the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV. *Admission on Certificate.* — A graduate of a public high school approved by the Board of Education for purposes of certification to a State normal school may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant is entitled to certification, in accordance with standards as defined by the Board of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, will be accepted towards the total of 10 units under "A" and "B." In addition to the units granted by certification candidates must present credentials for subjects under "C."

V. *Admission of Special Students.* — (*a*) When in any normal school, or in any course therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Board, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Board.

(*b*) When in any normal school, or in any course therein, the number of students entered as regular students, as advanced students and as special students as defined in (*a*) at the opening of any school year is below the maximum number for which the school has accommodations, the commissioner may, subject to such special regulations as may be approved by the Board, authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the course, be granted a certificate to that effect by the Board. The principal of the normal school shall report annually in October to the commissioner as to all special students in the school under the provisions of this section.

VI. *Admission as Advanced Students.* — A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be

admitted as a regular or as an advanced student to any course under such regulations as may be approved by the Board.

SCHEDULE OF ENTRANCE EXAMINATIONS.

THURSDAY, JUNE 24, 1915.

Morning.		*Afternoon.*	
8.30– 8.45.	Registration.	1.30–2.30.	Geometry.
8.45–10.30.	English literature and composition.	2.30–4.00.	Latin, arithmetic.
10.30–11.30.	History.	4.00–5.00.	General science.
11.30–12.30.	Algebra.		

FRIDAY, JUNE 25, 1915.

Morning.		*Afternoon.*	
8.15– 8.30.	Registration.	1.30–2.30.	Chemistry, physics.
8.30– 9.30.	Drawing, stenography.	2.30–3.30.	Physiology, bookkeeping.
9.30–11.00.	French, German, current events.	3.30–4.30.	Biology, botany, zoölogy.
11.00–12.00.	Physical geography, commercial geography.	4.30–5.30.	Household arts or manual training.

TUESDAY, SEPTEMBER 7, 1915.

Morning.		*Afternoon.*	
8.30– 8.45.	Registration.	1.30–2.30.	Geometry.
8.45–10.30.	English literature and composition.	2.30–4.00.	Latin, arithmetic.
10.30–11.30.	History.	4.00–5.00.	General science.
11.30–12.30.	Algebra.		

WEDNESDAY, SEPTEMBER 8, 1915.

Morning.		*Afternoon.*	
8.15– 8.30.	Registration.	1.30–2.30.	Chemistry, physics.
8.30– 9.30.	Drawing, stenography.	2.30–3.30.	Physiology, bookkeeping.
9.30–11.00.	French, German, current events.	3.30–4.30.	Biology, botany, zoölogy.
11.00–12.00.	Physical geography, commercial geography.	4.30–5.30.	Household arts or manual training.

TIMES OF ADMISSION.

New classes will be admitted only at the beginning of the fall term, and, as the studies of the course are arranged progressively from that time, it is important that students shall present themselves for duty at that time. In individual cases exceptions to this requirement are permissible, but only after due examination, and upon the understanding that the admission shall be at a time convenient to the school and to such classes only as the candidate is qualified to join.

TUITION AND EXPENSES.

Tuition and textbooks are free to residents of Massachusetts.

Pupils from other states than Massachusetts, attending normal schools supported by this State, are required to pay, at the beginning of each half-year session, the sum of $25 to the principal of the school attended for tuition, except that in the Normal Art School the sum paid to the principal at the beginning of the session by each pupil from another State will be $50 for each half year.

For cost of board, see "Dickinson Hall," page 31.

STATE AID.

To assist those students who find it difficult to meet the expense of the course, a small pecuniary aid is furnished by the State in varying sums. Aid is not furnished during the first half year of attendance, nor to students whose scholarship is unsatisfactory.

CURRICULA.

Elementary Department.

Designed primarily for students preparing to teach in the first six grades of elementary schools or in rural schools of all grades.
A period is forty to forty-five minutes in length.

Name and Number of Course.	Number of Weeks.	Periods Weekly of —		
		Recitation.	Laboratory or Teaching.	Expected Outside Preparation.
First Year.				
Mathematics,	38	3	–	4
Geography,	38	2⅓	–	2⅓
English Language 1,	38	2	–	2⅔
Drawing 1,	26	2	–	3
Music 1,	38	2	–	1
Science 1,	26	4	4	–
Physical Education 1,	38	2	–	2
Physical Education 2,	13	4	4	–
Education 1,	38	1⅓	–	2⅔
Education 2,	38	2	–	2⅔
Education 3,	38	4	–	4
Second Year.				
History and Social Science 1,	13	4	–	4
History and Social Science 2,	13	4	–	4
English Language 2,	13	3	–	4
English Language 3,	13	2	–	–
Literature,	13	5	–	6
Drawing 2,	26	4	–	3
Music 2,	38	2	–	1
Practical Arts 1,	26	3	–	4
Practical Arts 2,	26	2	–	1
Science 2,	13	4	8	–
Education 4,	13	4	–	8
Education 5,	13	–	40	10

Students with Advanced Standing.

Normal school or college graduates, or persons with not less than three years' satisfactory experience in teaching, will be admitted to normal schools with advanced standing. These may, with the approval of the principal, elect sufficient courses from the regular curricula to constitute a year's work, for which a certificate or, with the approval of the Board of Education, a diploma will be granted.

Courses of Study.

MATHEMATICS.

Mathematics. Methods course. Mr. ALLYN.

First year. Thirty-eight weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course aims to accomplish three ends: (1) to make sure that the student is able to perform the arithmetical operations usually taught in the elementary grades of the public schools; (2) to furnish some good method of presentation of those operations; (3) to develop skill in presentation through lessons to (*a*) members of the class and (*b*) groups of children from the training school.

GEOGRAPHY.

Geography. Methods course. Dr. WILSON.

First year. Thirty-eight weeks; three recitation periods weekly during first thirteen weeks; two recitation periods during twenty-six weeks; outside preparation, average two and one-third periods weekly.

This course is intended to prepare the teacher for geography work in the first six grades by testing, emphasizing, and supplementing her knowledge of the subject, by frequent presentation on her part of portions of the work, and by criticism and suggestions as to the methods employed. The topics are all suited for use in common schools, and include physical, political, and industrial subjects. The work upon foreign localities is reduced to the minimum requirement; that of the home country, the parent State, and the native town is given in greater detail. Physiography, climate, map development, kinds of soil and their mineral constituents are also considered together with a course of instruction for the various grades of the elementary schools, with the methods of teaching as applied to the assignments for each grade.

ENGLISH LANGUAGE.

English Language 1. Oral and written expression. Mrs. Winslow.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two and two-thirds periods weekly.

This course includes: —

1. Reviews of language and composition work to insure in the minds of the students the knowledge necessary for the skilled guidance of children in oral and written English.
2. Practice in oral expression to secure exactness, fluency, and ease; and in written expression to make correct language forms, spelling, capitalization, and arrangement automatic.
3. A brief review of the essentials of grammar, not for the sake of the science, but as an aid in the formation of correct habits of speech.
4. Dictionary work.
5. A development of work for the grades, with methods and devices.
6. The preparation and presentation of type lessons.
7. Practice in the correction of written work.

English Language 2. Composition. Mrs. Knight.

Second year. Thirteen weeks; three recitation periods weekly; outside preparation, average four periods weekly.

This course includes practice in oral and written expression as well as instruction in methods of teaching. Because of the importance of oral English, nearly one-half of the time of the course is devoted to oral work, the aim being to secure exactness, force, and fluency. In connection with written English a study is made of sentence, paragraph, and theme structure; social and business forms; and the mechanics of written English.

English Language 3. Penmanship. Mr. Winslow.

Second year. Thirteen weeks; two thirty-minute periods weekly during the training school practice term.

Penmanship is taught two periods a week for one term, while throughout the junior year, and also during the term of training, constant practice in board work is required. The aim of the work is (*a*) to make correct position and movement automatic, and secure a style of writing that will be of practical value in the schoolroom; and (*b*) to make normal students able teachers of penmanship. Drill is given in conducting movement exercises, in developing letters and figures, and in other phases of the teaching of the subject.

A detailed course in penmanship is developed with the class.

DRAWING.

Drawing 1 and 2. Methods course. Mr. Monté.

First and second years. Twenty-six weeks; two recitation periods weekly during first year, followed in the second year by twenty-six weeks, with four recitation periods weekly; outside preparation, average three periods weekly.

The work of this course aims to carry out many practical projects that are possible in the first six years in the elementary schools in rural and city districts. These projects, involving drawing, construction, design, and color, recognize the immediate needs of teachers and pupils. The use of the blackboard to illustrate quickly and freely all topics taught in these grades is given due emphasis.

An outline of the course is as follows: —

Grade 1. Decoration of paper-folded objects; illustrations of the lives of foreign peoples, especially the Esquimaux and the Japanese, and from indoor and outdoor scenes.

Grade 2. Decorations for dolls' houses; imaginative drawing from strolls and walks; plant and flower drawing; illustrated stories from primitive life.

Grade 3. Cardboard decorations and holiday drawings; imaginative drawing of local scenes and events.

Grade 4. Drawing of plaids; designs for calendars and match scratchers; drawing of plants and simple objects.

Grade 5. Illustrations for book covers, portfolios, stories, poems; decorations for match boxes, tiles, and wastebaskets.

Grade 6. Drawing of plants, conventional objects, bookracks, key holders, letter racks; lettering; decoration for cards, pads, and books.

MUSIC.

Music 1. Introductory course. Mr. Hawley.

First year. Thirty-nine weeks; two recitation periods weekly; outside preparation, average one period weekly.

A thorough study of the subject-matter required for teaching in the first six grades; drill in sight reading and songs; ear training; a study of musical interpretation, including breathing, tone production, pronunciation and enunciation, terms of tempo and expression; presentation and interpretation of fifteen or more rote songs suitable for primary grades; chorus practice; and practice teaching before the class of students of subject-matter suitable for grades.

Music 2. A subject-matter and methods course. Mr. Hawley.

Second year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average one period weekly.

This course for seniors is a continuation and expansion of Music 1 for juniors, and is planned so as to present a maximum of efficiency of presentation in the practice schools. By the use of the Weaver and Bowen sight slips students are

given a thorough training in sight reading and individual singing of short selections, as solos, duets, and trios; a course of study for the first six grades is indicated and developed by students, with a considerable drill in practice teaching before the class. Some attention is given to chorus singing, the music for graduation being prepared in the time given to this course. Under the personal direction and supervision of the instructor every normal student is required to give five full lessons to classes of children in the training school.

SCIENCE.

Science 1. General science. Dr. Wilson.

First year. Twenty-six weeks; four recitation periods weekly; outside preparation, average four periods weekly, in the laboratory or field practice.

The presentation of a science lesson is made the subject of study and of practice. The course includes studies of animal and plant life, gardening, and selected applications from chemistry and physics. Emphasis is placed upon the study of harmful and beneficial insects, birds, and wild flowers. An ample school garden gives opportunity for personal experience in its practical use.

Each student also has a local area, including a pond, river, or brook, woodland, and cleared ground, which she studies throughout the year and from which she secures material for her class work. There is also included a small amount of general work upon plants and animals from other portions of the United States, from the seashore, and from other countries.

Science 2. Chemistry. Mr. Allyn.

Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average eight periods weekly.

The teacher of the first six grades who can interest her pupils in any of the many familiar applications of science, and at the same time give valuable instruction along the lines of right living, is an important factor in any teaching force. Chemistry lends itself in a peculiarly happy manner to such instruction.

Our generously equipped laboratory and large reference library furnish material aid in applied chemistry.

Students are taught to select such materials from various units of community interest as the grocery, the drug store, the home, the farm, or the shop as illustrate the various phases of chemical truth. They incidentally gain a knowledge of questionable drugs, patent medicines, and quack nostrums. They learn to use care in the selection of foods and textiles. The health of the teacher is one of her greatest assets, and she learns through her chemical investigation certain valuable principles concerning it. A decidedly practical turn is given to the subject so that the student may be of material assistance to her pupils and to the community.

In a word, the purpose of this course is to create and foster a real interest in the science, to give a broader outlook on community life, to enrich the science work of the grades, to make the teacher feel that she is a real factor in this busy life, and to keep both body and mind in an alert, healthy condition.

PHYSICAL EDUCATION.

Physical Education 1. Physical training. Miss CUMMINGS.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two periods weekly.

The work in the gymnasium is carried out along the three lines of formal gymnastics, games, and folk dancing. Every student is given the benefit of the exercise for herself and practice in conducting squad and class drills. A small amount of theory is included in the class teaching and covers the ground necessary to make an intelligent and accurate worker.

In gymnastics the outlines of exercises consist of a progressive series arranged for each of the first six grades. In these exercises the lessons for the first and second grades are in the form of regulated play where action, imagination, and imitation are the characteristics called for; the subjects of the lessons, so far as is possible, are in keeping with the season of the year. The more formal work begins in the third grade.

All students taking this course are required to provide themselves with a regulation costume, consisting of white jumper or middy blouse with white collar and cuffs, black tie, navy-blue bloomers, black stockings, and black tennis or gymnastic shoes.

Physical Education 2. Hygiene. Dr. WILSON.

First year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly, a part of which is in the laboratory.

The basis of this work is the teaching of hygiene in the first six grades of our common schools. The students secure the necessary material, prepare the lessons, and present the work under the guidance, suggestion, and criticism of the teacher.

Only so much anatomy and histology is included as is found necessary to a proper understanding of the hygiene. Emphasis is placed upon the intelligent use of charts, tables, the circulars and reports of city, State, and national boards of health, and many articles of the current literature of hygiene. Prominence is given to the hygienic duties of the teacher under ordinary conditions, and what is expected of her in emergencies, particularly with reference to contagious diseases. The important principles of private and public sanitation are also included, and are illustrated by a study of concrete examples.

HISTORY AND SOCIAL SCIENCE.

History and Social Science 1. Community civics and United States history. Mr. BRODEUR.

Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly.

A study of those forms of civic life which fall within the personal experience of every-day life, with special reference and application to public school pupils.

A large number of topics is considered, as, for example: (1) laws in the school, room, discipline, laws in the community, the town meeting, the executive officers of town or city, law and order, policemen, courts and trials, places of detention, etc.; (2) the public health, — contagious disease, quarantine, vaccination, boards of health, disposal of garbage, ashes, rubbish, etc., clean streets, city physician, medical examiner, vital records, etc.; (3) public education, — the town schools, number of buildings, cost of maintenance, value to community and individual, value in dollars of school privileges to citizens, etc.

Some other topics considered are banks and the saving habit, insurance, the post office, public highways, the care of the poor, dependents, public libraries, citizenship, the franchise, taxation, etc.

Trips are taken, individually or by class, to the almshouse, the town lockup, the Hampden County jail, etc., and a day is spent in the civil session of the Superior Court.

History and Social Science 2. General course. Mrs. KNIGHT.

Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average four periods weekly.

Among the chief topics considered are the following: —

1. The effects of the French Revolution.
2. The origin and development of conflicting commercial interests of European States.
3. The expansion of Europe into greater Europe.
4. The development of democratic tendencies.

LITERATURE.

Literature. Methods course. Mrs. KNIGHT.

Second year. Thirteen weeks; five recitation periods weekly; outside preparation, average six periods weekly.

A study of literature, with a direct aim at efficiency in the schoolroom and an effort to make prospective teachers familiar with the literature of childhood. Four lines of work are undertaken: —

1. The principal fables, myths, legends, and folklore of literature are learned, adapted to children, and told in the classroom in the language of childhood.
2. A considerable amount of poetry of childhood, with adaptation to grade presentation, is committed to memory.
3. A large number of judiciously chosen selections of poetry and prose is read for purposes of literary appreciation and enrichment.
4. Every student is expected to read some interesting standard novels of permanent worth as a basis for book talks and discussions in class, with a considerable consideration of contemporary literature.

Weekly talks also are given upon the place in literature and the personal literary value of the authors whose works are studied, with whatever attention can be afforded in a course where the cultural side must of necessity find but a slight place.

PRACTICAL ARTS.

Practical Arts 1. Construction. Miss CUMMINGS.

Second year. Twenty-six weeks; three recitation periods weekly; outside preparation, average four periods weekly.

An outline of the course is as follows: —

Grade 1. Work with plasticine, free-hand paper folding, cutting and pasting; paper, oilcloth, and small rug weaving; nailing; and the co-operative working out of one indoor and one outdoor scene.

Grade 2. Work with plasticine, paper folding, cutting and pasting is continued; weaving with toy weavers and cardboard looms; furnishing a dolls' house, weaving the worsted clothing for the doll; and the co-operative illustration of some study of primitive life.

Grade 3. Cardboard construction of Christmas boxes, calendars, tags, etc.; small loom weaving of simple stripes and checks; one piece of co-operative work on the larger loom, and the combined illustration of some definite or imaginative scene suggested by environment or school study.

Grade 4. Textile study of plaids and twill weave; making of the cardboard looms to be used in the second grade, boxes, calendars, match scratchers, kites, knotted raffia bags and mats; and the study of some industrial plant in the vicinity.

Grade 5. The putting together of the wooden looms for use in the lower grades; the making of wooden tags, match scratchers, and the sticks on which raffia bags are knotted; the knotting of raffia bags; and the elementary bookbinding problems of spelling, sketch, and note books, card cases, and label cases.

Grade 6. The working out of netted raffia covers for bottles and jars; the making of bags of the Solomon knot; the weaving of reed baskets and the raffia baskets of Indian stitches; the bookbinding projects of telephone call cards, blotter pads, memoranda cards, and portfolios; the cutting and binding into shape of a copper calendar back; and the wooden projects of coat hanger, bookrack, letter rack, key holder, and weather vane.

Practical Arts 2. Sewing. Miss HAYS.

Second year. Twenty-six weeks; two recitation periods weekly; outside preparation, average one period weekly.

Sewing is introduced for the benefit of teachers of grades 5 and 6. An effort is made to provide a series of projects for each of these grades, — for the fifth grade, such simple objects as dust cloths, bean bags, towels, pan lifters; and for the sixth grade, book bags, sewing aprons, dust caps, etc.

EDUCATION.

Education 1. History of education. Dr. Guillet.

First year. Thirteen weeks, two recitation periods weekly; twenty-six weeks, one recitation period weekly; outside preparation, average four periods weekly for thirteen weeks, two periods weekly for twenty-six weeks.

This course aims to give the young teacher an intelligent and enthusiastic attitude towards her work by acquainting her with the principles that should underlie it, the ideals that should animate it, and the relation of that work to life, — particularly American life. With a view to the intelligent appreciation of these matters, a study is made of educational problems and their solution in other civilizations and epochs as well as in our own, and of the contributions of different races to our own common educational heritage.

The curriculum of American elementary schools is first studied by grades and by subjects, with an account of the aims and methods of each. A study is then made of the corresponding phases of England and rural education in Denmark as compared with our own. Other countries are considered as far as time permits, particularly ancient Greece and Europe, from the Renaissance to the present time.

Education 2. Educational psychology. Dr. Guillet.

First year. Thirty-eight weeks; two recitation periods weekly; outside preparation, average two and two-thirds periods weekly.

A study of the working of the normal mind, chiefly under the following heads: reflexes, instincts, feelings, and voluntary action, with the methods of encouraging the latter; habits and their formation; the senses and perception, with tests for acuity, quickness, color-blindness, etc.; attention and fatigue as related to the work of the school; imagery and the imagination as related to the understanding and to oral expression; the memory, with class tests to ascertain the factors involved; the relation of types of memory and of interest to achievement and to the teacher's work of presentation; the formation of concepts and the association of ideas; the teacher's art in securing clearness, richness, and abundance of ideas and their well-knit co-ordination into an efficient mental instrument; finally, an examination of the different subjects of the elementary curriculum of the public schools from the point of view of hygiene, psychology, and pedagogy.

Education 3. Methods. Mrs. Winslow.

First year. Thirty-eight weeks; four recitation periods weekly; outside preparation, average four periods weekly.

The work of this course relates very closely to the work in the training school, and is directly preparatory to the student's period of practice teaching. In connection with the course students are required to observe systematically in the training school; and the experienced teachers of that school frequently illustrate different phases of the work both in the normal school classroom, with children, and in the training school.

This course includes instruction in methods of teaching as applied in: —

1. Reading and use of the voice.
2. Story telling and dramatization.
3. American history.
4. Home geography.

There is also included a discussion of problems peculiar to rural schools, training in the use of school registers, and a study of school housekeeping.

Education 4. Child study. Dr. GUILLET.

Second year. Thirteen weeks; four recitation periods weekly; outside preparation, average eight periods weekly.

This course is designed to bring the young teacher into close touch with the child, and to make her more thoughtful and intelligent in her treatment of children. Two aspects of the problem are presented: —

1. *The Nature and Growth of the Child's Body.* — Infancy, physical growth and health, motor development, play, art and the constructive instinct, language and the literary interest and expression, imagination and the dramatic instinct, imitation and suggestibility, reason and the instinct of curiosity, ideals and ambitions, moral judgment and the training of the will, the self-assertive instinct and competition, the social instinct and co-operation, children's faults.

2. *Child Welfare.* — The problems presented by the country child, the backward child, the feeble-minded child, the nervous child, the gifted child, the neglected child, the immigrant child, and the juvenile delinquent; a study of the various social factors that surround and influence the child, — the home, the city, the country, the slum, the social betterment organizations, etc., — as helping or hindering the work of the teacher. All students are given practice in the use of the Binet and other tests.

Education 5. Practice teaching. Under the supervision of Mrs. WINSLOW.

Second year. Thirteen weeks; forty recitation periods weekly; outside preparation, average ten periods weekly.

The training school is a public school maintained jointly by the town and the State. Its object is: (*a*) to give children a thorough training in the work of the grades, and (*b*) to furnish normal school students privileges of observation and practice.

It has 12 grade rooms (42 pupils to a room), a kindergarten, recitation rooms, an assembly hall, a library, a principal's office, electric lights, and other modern conveniences, and is liberally equipped for the teaching of all subjects of the grades.

The teaching force consists of the principal, 13 training teachers, each in charge of a grade, and supervisors of music, art, cooking, sewing, and manual training.

A most intimate connection exists between the training school and the normal school. Through directed observation with subsequent class discussion junior students become familiar with school conditions and practice from the viewpoint of the teacher, while senior students devote the entire time of one term of thirteen weeks to observation and practice teaching under expert supervision.

During the training period each student has two assignments at least two grades apart, and is required, not only to make a thorough study of, and to teach in, the grades to which she is assigned, but also to observe systematically in all other grades. Frequently opportunities are given to substitute in the schools of Westfield.

A course in school management and school law is given, in connection with the period of training, by the principal of the training school. A study is made of problems of management in graded and ungraded schools, *e.g.*, preliminary arrangements; program making; classroom routine; discipline; technique of instruction; relation of teacher to associate teachers, principal, superintendent, parents, and the community; professional reading.

The work in school law includes a brief survey of the laws of Massachusetts relating to public instruction. The aim is to give the normal student an intelligent idea of such legislation as applies to her work, and to acquaint her with the privileges and duties as a public school teacher.

It is the intention to make all of the work in the training school so good in method and so practical that students may go from it to their own schools with a probability of success.

DISCIPLINE.

Whoever aspires to the responsible office of teacher should habitually practice self-control. This doctrine furnishes the key to the disciplinary policy of the school. Pupils are treated with confidence, and to a large extent the government of the school is left in their hands. Almost no rules are made, but it is the constant effort to create such an atmosphere that to follow the best ideals shall be easy and natural.

Regular attendance, good behavior, and loyalty to the best interests of the school are necessary to successful work, and are expected of all.

The power of suspension for misconduct and of removal from school for failure to do properly the work of the school is lodged in the principal, with an appeal to the Commissioner of Education.

LECTURES, CONCERTS, AND ENTERTAINMENTS.

An effort is made every year to quicken a school spirit, to educate through the social instinct, and to bring students into contact with people of reputation in lecture and concert fields. The program for 1915 has been as follows: —

Lectures.

Mr. Louis G. Monté, Westfield Normal School, "Getting out of Europe in 1914."

Miss Adelaide Patterson, State Normal School, Providence, R. I., recital, "What Every Woman knows."

Mr. Pamahasika and his pets, entertainment.

Mr. Ora Samuel Gray, Amherst, "Mud and the Stars."

Suwanee Quartet, entertainment.

Apollo Male Quartet, entertainment.

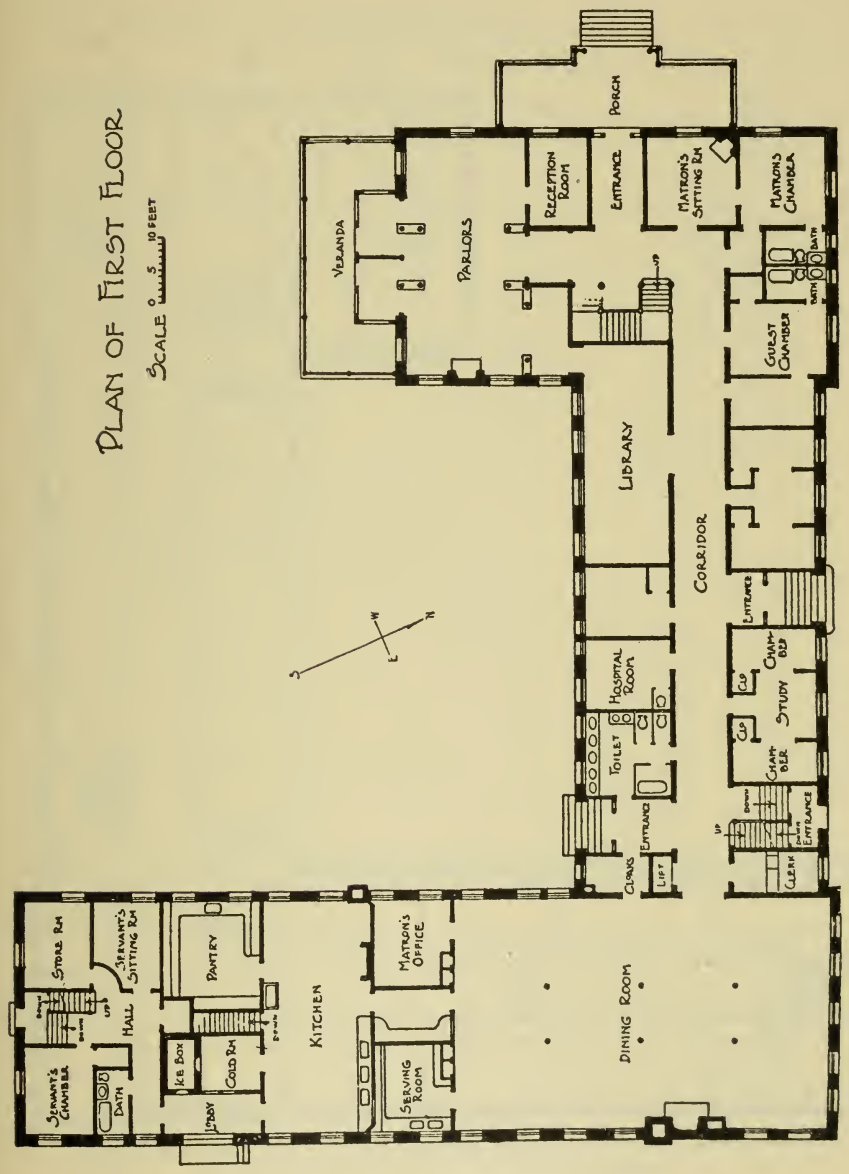
Mr. Havrah Hubbard, "The Opera."

Mr. James F. O'Donnell, recital, "The Sign of the Cross."

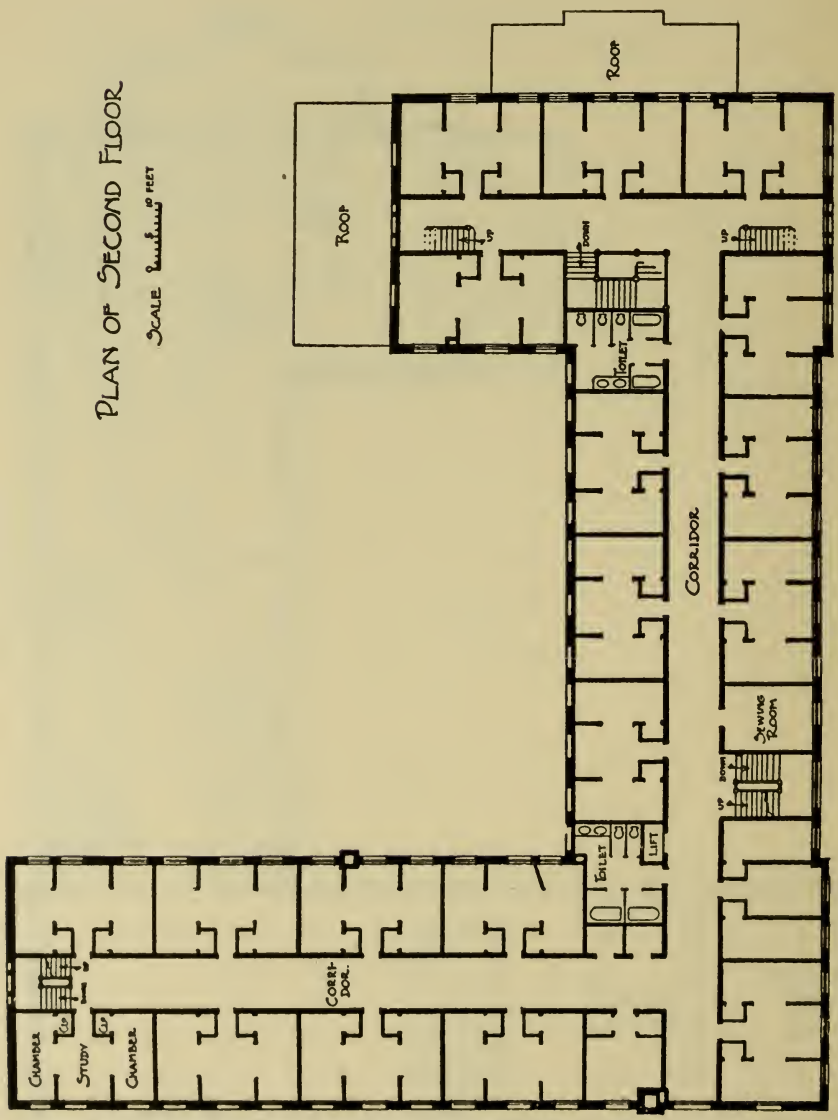
Mr. Peter MacQueen, war correspondent, "The European War."

Dr. Albert Warren Ferris, "State Ownership of the Springs of Saratoga and their Facilities for Utilization."

Dr. Alma Webster Powell, Brooklyn, N. Y., lecture-musicale, "Music is a Human Need."



DICKINSON HALL.



Third floor is like second, except that space southeast of east toilet room contains gymnasium and rooms for servants.

DICKINSON HALL.

Mrs. Charles B. Wilson, Matron.

Dickinson Hall is the name given the new normal dormitory, which was used for the first time in September, 1903. It is in charge of the principal, and is a commodious, well-lighted school home, with accommodations for 75 students. Rooms will be assigned once each year, two students occupying a suite of three rooms. Whenever possible, students should indicate their choice of roommate. In all cases those desiring rooms should notify the matron as soon as possible after their admission to the school.

The price of board in the boarding halls connected with the normal schools of the State is $160 for the school year, payable in advance as follows: $40 at the beginning of the school year in September; $40 on November 15; $40 on February 1; and $40 on April 15.

This rate includes board, furnished room (except as below), steam heat, gas, and laundry, for such time as the school is in session and for the Thanksgiving recess, but for no other recess or vacation. Pupils whose homes are at a distance may, on permission of the principal, remain at the hall during any vacation, except the long one in the summer, on payment of the additional sum of $4 per week during such vacation. The hall is closed during the summer.

When pupils leave the school before the expiration of a term, money paid in advance will be refunded at the rate of $3 a week, **but no deduction will be allowed for the first week of absence.**

Each boarder is required to bring towels, napkins, a napkin-ring, three pillow slips, four sheets and a bedspread for three-quarters bed (54 inches by 90 inches), two clothes-bags, and blankets. The school does not provide curtains, bureau or commode covers. Rugs and art squares are furnished by the school.

All articles sent to the laundry must be distinctly marked with the owner's name in indelible ink. Initials will not answer.

Visitors can have good accommodations at $1.25 per day; dinner, 35 cents; supper, 25 cents; breakfast, 20 cents; lodging, 50 cents.

Whenever more pupils apply for rooms than can be cared for in Dickinson Hall, the principal will find places for those who cannot be accommodated, usually at prices not in excess of $1 a week each for two students occupying one room; whenever possible such students will board at Dickinson Hall and be charged at the rate of $120 a year. But all outside charges are business matters between the student and the householder, for which the principal assumes no financial responsibility.

In Dickinson Hall the State has tried to provide for the comfort and convenience of its pupils. In the basement space has been set aside for a laundry, which shall be exclusively for students' use; set tubs, wringers, ironing boards, etc., are furnished. On the third floor a gymnasium has been provided; school work in gymnastics is given in this room; the gymnasium is also the general meeting place of the students, where evening entertainments may be held. A commodious library and reading room, the reception room and parlors, hospital, and dining room are situated on the first floor.

The building is substantially made of buff brick; the interior finish is of ash in the natural wood, and the floors are of maple. The hall is heated by steam and lighted by electricity, and every possible precaution is taken to secure it from danger by fire. A private fire-alarm box connects it with the central fire station of the town, which is situated near by; extinguishers and grenades are provided on every floor; electric gongs for alarming pupils have been installed; and a watchman patrols every part of the building once every hour during the night.

Pupils who do not live in Westfield and who do not return to their homes daily are expected to board at Dickinson Hall. All other students who wish to board with relatives or to work for their board in private families must first secure permission from the principal.

EMPLOYMENT OF GRADUATES.

The demand for graduates of this school is greater than the supply. During the past year the principal has received many requests for teachers to which he has been unable to respond.

In the interest of graduates of this school who desire to secure better positions, and of school committees and superintendents who are seeking teachers, the principal requests that former pupils will keep him informed of their addresses and of their wishes for future work. He will keep at his office as complete a directory of graduates as possible, and hopes to be serviceable alike to employers and employed. If alumnæ sending their addresses will also forward testimonials of success, the principal can act for them more intelligently

It should be distinctly understood that the principal guarantees no positions, and declines to recommend any teacher whom he does not personally know to be successful. In all cases, however, he will gladly furnish the names and addresses of all eligible teachers to inquirers, leaving to them the responsibility of investigation and action.

As complete a record as possible of all future graduates will be kept, showing their scholarship, training, experience before entering the normal school and in the training schools, and general qualifications for teachers' positions, together with such testimonials of success in teaching as may be filed from time to time. Such data will be considered entirely confidential, and will be accessible only to superintendents and school committees.

GENERAL REMARKS.

The demand of the hour is for professionally trained teachers, and, both for the good of the schools and for their own advantage, all intending teachers are urged to prepare themselves by a special course of training in some school established for the purpose.

Teachers who wish to profit by the regular classroom instruction in any department are invited to join the school temporarily during their vacations and at such other times as may be convenient. The school aims to be helpful. No charge will be made for tuition or textbooks, and, if reasonable notice is given, such students can usually be accommodated at Dickinson Hall at $4 per week.

This school is always open to the inspection of the public. A cordial invitation is extended to teachers, school committees, and superintendents to visit at their convenience.

For catalogues, specimen examination papers, or any information address the principal at Westfield.

STUDENTS.

Graduates, Class of 1914.

GENERAL TWO-YEAR COURSE.

Allen, Florence I., 89 Waldo Street, . . . Holyoke.
Allyn, Rachel M., ... Montgomery.
Barden, Inez M., 79 Franklin Street, . . Westfield.
Barry, Agnes M., 21 Grove Street, . . . Springfield.
Bergren, Ruth A. M., 59 Belvidere Avenue, . Springfield.
Boudway, Helen T., 43 Spring Street, . . Northampton.
Bradshaw, Hazel A., 124 College Street, . . South Hadley.
Browne, Edith F., 303 Linden Street, . . Holyoke.
Browne, Maude C., 303 Linden Street, . . Holyoke.
Bulger, Marion L., 168 Holmes Road, . . Pittsfield.
Butters, Geraldine F., ... Chester.
Casey, Helen I., 69 Bell Street, ... Chicopee.
Chapin, Alice W., Montgomery Street, . . Chicopee Falls.
Clifford, Helen C., 16 Center Street, . . Holyoke.
Crehore, Helen M., 121 Chicopee Street, . . Chicopee.
Davidson, Henrietta C., ... West Millbury.
Davies, Ada B., 482 Chestnut Street, . . Holyoke.
Davis, Lucy A., 11 Congress Street, . . . Westfield.
Day, Marion L., Coy Hill, ... Warren.
Dempsey, Jennie E., 19 Southbridges Street, . Warren.
Doering, Hattie A., 8 Clark Street, . . . Westfield.
Donahue, E. Pauline, 117 Massasoit Street, . Northampton.
Donahue, Victoria A., ... Huntington.
Dwyer, Katherine H., 171 King Street, . . Springfield.
Ellis, Eva B., 7 Linden Avenue, . . . Westfield.
Ellis, Evelyn M., 49 Pochassic Street, . . Westfield.
Felch, Ethel G., 40 Catherine Street, . . Springfield.
Ferguson, Myrtle E., 140 Cochran Street, . Chicopee Falls.
Finn, Claire H., 452 Main Street, . . . Winsted, Conn.
Flaherty, Mary E., ... Hadley.

Fox, Edith P., 96 Franklin Street, . . . Westfield.
Gillis, Margaret J., 4 Miller Avenue, . . Holyoke.
Gray, Ethel M., 82 Garfield Street, . . . Springfield.
Griswold, Marguerite L., Palmer Road, . . East Wilbraham.
Halladay, Cora E., Halladay Avenue, . . Suffield, Conn.
Hallisey, Kathryn L., 48 Hitchcock Street, . Holyoke.
Hanifin, Lucy V., ... Belchertown.
Hay, Cecile B., ... Derby, Vt.
Healey, Leslie M., ... Chester.
Henderson, Jessie R., 37 View Street, . . Holyoke.
Hogan, Anna J., 12 Smith Avenue, . . . Mittineague.
Holgate, Lillian, 109 Hillside Avenue, . . Holyoke.
Hyde, Hazel L., 36 Pleasant Street, . . . Westfield.
Keating, May, 67 South Church Street, . . Pittsfield.
Kennedy, Mary M., 57 Lamb Street, . . South Hadley Falls.
Keough, Eleanor E., 524 Main Street, . . Longmeadow.
Knapton, Grace E., 36 Homer Street, . . Springfield.
Lalonde, Cora M., 446 Maple Street, . . Holyoke.
Lloyd, Caroline J., ... Russell.
Loomis, Marion S., 137 King's Highway, . West Springfield.
Martin, Cola L., ... Townshend, Vt.
Mayor, Mamie A., 65 Pine Street, . . . Palmer.
McCarthy, Sara H., 68 North East Street, . Holyoke.
McDermott, Genevieve, 311 Brownell Street, . Fall River.
McKenna, Margaret B., 14 Linden Street, . Northampton.
Merrill, Ruby, 40 Wolcott Street, . . . Springfield.
Moore, Mildred E., 70 Court Street, . . Westfield.
Mulligan, Isabelle L., 1215 North Street, . Springfield.
Murphy, Claire C., 154 Suffolk Street, . . Holyoke.
Murphy, Grace E., Fuller Road, . . . Chicopee Falls.
Nelson, Anna B., 8 Columbia Place, . . Westfield.
Nugent, Evelyn E., 258 Pine Street, . . Holyoke.
Nugent, Grace M., 258 Pine Street, . . . Holyoke.
Nute, Grace L., 8 Mill Street, ... Westfield.
Parsons, Katharine A., 20 Plymouth Street, . Springfield.
Payne, Esther K., 28 Cabot Street, . . . Holyoke.
Pearce, A. Maude, 2 St. James Avenue, . . Holyoke.
Ranson, A. Adele, ... Belchertown.
Ribadeneira, Dolores, ... Quito, Ecuador, S. A.
Ruddy, Jane E., 5 Keyes Street, . . . Warren.
Ruddy, Mary J., 5 Keyes Street, . . . Warren.

Sazama, Philomena E., 55 Park Street, . . Turners Falls.
Scully, F. Irene, 300 Pecks Road, . . . Pittsfield.
Shea, Frances A., 113 Spring Street, . . Springfield.
Sinclair, Mary W., 64 Beacon Avenue, . . Holyoke.
Smith, A. Hazel, 29 Orchard Street, . . . Northampton.
Smith, Mary T., 1022 Hampden Street, . . Holyoke.
Smyth, Mary G., 112 Armory Street, . . Springfield.
Steele, Helen E., 188 Springfield Street, . . Chicopee.
Sullivan, Hazel M., 7 River Street, . . . Mittineague.
Wall, Mary J., ... Hampden.
Webber, Gladys, ... Brimfield.
Whalen, Margaret M., 100 Muzzy Street, . Chicopee Falls.
Whitmire, Helen L., 27 Waconah Street, . . Pittsfield.
Wiggin, Angeline G., 24 Prospect Avenue, . Chicopee.
Wood, Helen I., 30 Pleasant Street, . . . Westfield.
Young, Marion C., 20 Terrence Street, . . Springfield.

KINDERGARTEN COURSE.

Hazeltine, C. Rachel L., ... Falls Village, Conn.
Roberts, Florence I., 69 Woodmont Avenue, . Springfield.
Waters, Teresa C., 19 East Silver Street, . Westfield.

TEACHERS' COURSE.

Granfield, Nellie T., 19 Allendale Street, . . Springfield.
Hoag, M. Ila, 285 Dickinson Street, . . . Springfield.

General Two-year Course.

SENIORS.

Abrams, Ida R., 31 King Street, . . . Westfield.
Barrett, Esther A., ... Springfield.
Bebeau, Clara O., ... Mechanicsville, Conn.
Benedict, Euretta L., ... Shoreham, Vt.
Benson, Helen M., 49 Murray Hill Avenue, . Springfield.
Bradley, Rose V., 46 Allyn Street, . . . Holyoke.
Bradley, Ruth J., 17 Spruce Street, . . . Springfield.
Bradshaw, Hazel A., 124 College Street, . . South Hadley.
Brown, Margaret E., 40 Burford Avenue, . Merrick.
Burke, Grace I., 62 Locust Street, . . . Springfield.
Carter, Ethel I., ... Russell.

Cash, Irene B., 30 Union Street, . . . Westfield.
Clark, Dorothea, King Street, ... Westfield.
Cleveland, Mildred J., 68 King Street, . . Westfield.
Coote, Emily B., 249 Carew Street, . . . Springfield.
Crean, Anna C., 4 Silver Street, . . . Mittineague.
Cronan, Mary H., 615 Front Street, . . . Chicopee.
Cullen, Katherine A., 7 Dwight Street, . . Westfield.
Doppmann, Maria T., Chestnut Street, . . West Hatfield.
Driscoll, Mary T., 55 Chestnut Street, . . Holyoke.
Dunn, Helen E., 123 Pine Street, . . . Holyoke.
Farrell, Mary I., 227 Lyman Street, . . . Holyoke.
Featherston, Margaret M., 208 Main Street, . Lee.
Gow, Helen, 302 Chestnut Street, . . . Holyoke.
Greaney, Esther H., 35 St. James Avenue, . Holyoke.
Guihan, Margaret T., Pleasant Street, . . Monson.
Hale, Lena M., South Street, ... Bernardston.
Halloran, Mary E., 42 Alfred Street, . . Springfield.
Hartnett, Mary J. C., 217 Walnut Street, . Holyoke.
Hay, Cecile B., ... Derby, Vt.
Healy, Rose C., 635 State Street, . . . Springfield.
Holland, Gertrude K., 716 Worthington Street, Springfield.
Hosmer, Fannie E., ... Southwick.
Huber, Mildred E., 16 Allen Avenue, . . Westfield.
Hynes, Helen E., 248 Waconah Street, . . Pittsfield.
Jewett, Margaret S., 170 Northampton Avenue, Springfield.
Johanson, Judith H., 25 Burr Street, . . Springfield.
Jones, Lottie E., ... Townshend, Vt.
Keating, Alice E., 9 Sanderson Avenue, . . Northampton.
Keating, Grace M., 50 Hawley Street, . . Northampton.
Kelley, Winnifred, 25 Third Street, . . . Pittsfield.
Kelly, Mary J., Columbia Street, . . . Lee.
Lamagdeleine, Sarah P., 636 Chicopee Street, . Willimansett.
Leary, Margaret F., 24 Bartlett Street, . . Westfield.
Leitenberger, Lulu, 65 Riverview Terrace, . Springfield.
Lyons, Irene C., 123 Massasoit Street, . . Northampton.
Mahoney, Frances L., 1104 West Hampden Street, ... Holyoke.
Manning, Madeline M., 122 Armory Street, . Springfield.
Martin, Katherine C., 6 Exchange Street, . Westfield.
Mayberry, Marguerite, 59 Elizabeth Street, . Pittsfield.
Merritt, Ruth H., ... Pelham.

Moore, Grace E., 60 Grand Street, . . . Springfield.
Moore, Marjorie W., 159 Main Street, . . Westfield.
Morrison, Alice B., 38 Walnut Street, . . Holyoke.
Murphy, Katherine E., 30 Orchard Street, . Northampton.
Nicholson, Dolly I., ... Southwick.
Nute, Helen E., 43 Western Avenue, . . Westfield.
O'Connell, Rosemary D., 105 Fairview Avenue, Chicopee.
O'Connor, Elizabeth R., 22 Bolton Street, . South Hadley Falls.
O'Leary, Elizabeth A., ... Hinsdale.
Packard, Rachel M., 40 Holland Avenue, . Westfield.
Paterson, Ruth H., 730 Sumner Avenue, . . Springfield.
Provin, Mabel W., 48 Franklin Street, . . Westfield.
Reardon, Eleanor C., 314 Liberty Street, . Springfield.
Rust, Hazel H., 7 Howard Street, . . . Westfield.
Ryan, Marian Z., 57 Bowers Street, . . . Holyoke.
Scanlon, Anna H., 470 Maple Street, . . Holyoke.
Scharr, Bessie, 18 Holland Avenue, . . . Westfield.
Scott, Theodora E., 33 King Street, . . . Westfield.
Shalley, Mary A., ... Lenox.
Shea, Mary A., 75 Congress Street, . . . Holyoke.
Smith, Elizabeth R., 17 Day Avenue, . . Westfield.
Smith, Hazel L., 6 Lyman Street, . . . Mittineague.
Snyder, Rose A., 237 Center Street, . . . Chicopee.
Spady, Julia A., 70 Western Avenue, . . Westfield.
Speight, M. Rosarita, ... East Longmeadow.
Stanley, Jane L., ... Lenox.
Sullivan, Agnes C., 135 Thompson Street, . Springfield.
Sullivan, Gertrude, Main Street, . . . Bondsville.
Tatro, Mary J., 18 Columbus Avenue, . . Holyoke.
Tye, Marion C., 110 Hampshire Street, . . Holyoke.
Valentine, Ruth, 33 Brownell Avenue, . . Hartford, Conn.
Wade, Louise P., 17 Pleasant Street, . . Westfield.
Wells, Lois I., 58 Burr Street, ... Springfield.
Whalen, Lucy E., 608 Westfield Street, . . Mittineague.
Whalen, Mary C., 10 Third Avenue, . . Northampton.
Whalen, May E., 11 Rochelle Street, . . Springfield.
Wickward, Marjorie, 671 Union Street, . . Springfield.
Witten M. Lavalette, 7 Whitney Place, . . Springfield.

JUNIORS.

Abrams, Marion E., 31 King Street,	Westfield.
Allen, Marjorie M., 89 Waldo Street,	Holyoke.
Anderson, Ruth E., 157 Main Street,	Westfield.
Anderson, Zena M., 6 Lincoln Street,	Springfield.
Backus, Helen K.,	Interlaken.
Bailey, Eleanor M., 9 Oakland Street,	Springfield.
Baker, Grace F., 8 West School Street,	Westfield.
Barlow, Emma M. M., 1051 Rodman Street,	Fall River.
Barnes, Gladys M.,	West Granville.
Begley, Mary M., 119 Maple Street,	Mittineague.
Bemis, Anna I., 115 Garfield Street,	Springfield.
Bligh, Adeline L., 54 Howard Street,	Pittsfield.
Bossidy, Elizabeth L., Pleasant Street,	South Lee.
Bothwell, Sarah J., 82 Front Street,	Three Rivers.
Brodeur, Priscilla M., 22 Bush Street,	Westfield.
Brogan, Margaret I., 64 Greenwood Street,	Springfield.
Brougham, Marguerite M., 316 Main Street,	West Springfield.
Burke, Margaret D., Prospect Street,	South Lee.
Burnham, Jean E., 68 Palmer Avenue,	Springfield.
Cahalen, Edith I., School Street,	Lenox Dale.
Cavanaugh, Mary M., State Street,	Bondsville.
Claire, Margaret L., 135 West Street,	Northampton.
Clifford, Margaret M., 16 Center Street,	Holyoke.
Connor, Alice J., 19 Pearl Street,	Holyoke.
Coons, Olive B., 203 Pomeroy Avenue,	Pittsfield.
Creedon, Margaret G., 354 Main Street,	West Springfield.
Curran, Gertrude M.,	Wheelwright.
Curran, Madeline M., 77 Orchard Street,	Lee.
Dailey, Mary A., 342 King Street,	Springfield.
Daniels, Laura M., 270 Liberty Street,	Springfield.
Deitz, Gladys I., 24 Burlington Street,	Springfield.
Deneen, Mary R., 190 Merrimac Street,	New Bedford.
DeWolf, Amelia J., 68 Yale Street,	Springfield.
Dickinson, Mellora E., 19 Carew Street,	South Hadley Falls.
Downs, Harriet K., 116 Armory Street,	Springfield.
Doyle, Grace A., 38 Dexter Street,	Orange.
Doyle, Kathryn A., 144 State Street,	New Bedford.
Dunbar, Alice C., 12 State Street,	Westfield.
Dunn, Helen I., 8 Fairfield Avenue,	Holyoke.
Dutcher, Marion L., 68 Waverly Street,	Springfield.

Evans, Ruth, 94 Abbe Avenue, ... Springfield.
Fauteux, Emily, 18 Main Street, . . . Bondsville.
Fitzgerald, Mary T., 56 Vinton Street, . . Springfield.
Flavin, Evelyn M., 54 Arch Street, . . . Springfield.
Flynn, Julia A., 151 Montgomery Street, . Westfield.
Foley, Katheryne E., Furnace District, . . Housatonic.
Forbes, Roxy B., 301 Locust Street, . . . Holyoke.
Forsythe, Grace E., 21 Columbus Avenue, . Holyoke.
Foster, Laura S., ... Southwick.
Gaffney, Helen M., 36 Mapledell Street, . . Springfield.
Gamble, Lena C., ... Huntington.
Garms, Bertie M., ... Brimfield.
Gay, Merle H., ... Belchertown.
Greene, Muriel S., ... North Wilbraham.
Griffin, Margaret T., 12 White Street, . . Westfield.
Grisé, Agnes L., 22 Union Street, . . . Chicopee.
Gunning, Hazel F., 169 Moore Avenue, . . Franklin.
Hall, Florence M., ... Ashley Falls.
Harrington, Bessie G., Church Street, . . Hinsdale.
Higgins, Harriet M., 1064 Worthington Street. Springfield.
Hosmer, Marion E., 6 Columbus Street, . . Westfield.
Huban, Frances M., ... Lenox Dale.
Hudgins, Edrie B., 25 Orleans Street, . . Springfield.
Hughes, Anna E. F., 986 Middle Street, . . Fall River.
Ingoldsby, Gladys E., 9 Belvedere Street, . Westfield.
Johnson, Phyllis M., ... Amherst.
Judson, M. Pearl, 1407 Dwight Street, . . Holyoke.
Kelliher, Lillian V., 23 Medford Street, . . Springfield.
Kirby, Mary C., ... Huntington.
Kirby, Sara L., 273 Centre Street, . . . Chicopee.
Knox, Isabel, 40 Adams Street, ... Easthampton.
Larrabee, Pearl A., 38 Palmer Avenue, . . Springfield.
Larkin, Elizabeth G., 42 Division Street, . Pittsfield.
Lynch, Katherine E., Casino Street, . . Stockbridge.
Lynch, Mae P., 52 Howard Street, . . . Springfield.
Lynd, Rosabel, 52 Pearl Street, ... Springfield.
Macarty, Mildred R., 5 Fearing Street, . . Amherst.
Mackey, Nora H., 56 Pine Street, . . . Holyoke.
Mara, Rose M., 76 Charlotte Street, . . Worcester.
McCarty, Helen M., 163 Grove Street, . . Fall River.
Merchant, Carrie M., 246 Silver Lake Street, . Athol.

Merry, Doris V., 329 Bay Street, . . . Springfield.
Mogan, Helen V., ... Housatonic.
Mooney, Marion C., Columbia Street, . . Lee.
Moriarty, Alice L., 99 Westfield Road, . . Holyoke.
Murtagh, Ellen F., 23 Ashley Street, . . Springfield.
Neidel, Edith A., 178 Lebanon Street, . . Springfield.
O'Connell, Geraldine P., 105 Fairview Avenue, Chicopee.
O'Day, Kathryn J., 4 Delancey Street, . . Westfield.
Orton, Florence M., 39 Mosely Avenue, . . West Springfield.
Payne, Mae C., 28 Cabot Street, . . . Holyoke.
Pease, Helen S., 22 Elm Street, ... West Springfield.
Perkins, Phebe B., 1001 Liberty Street, . . Springfield.
Perry, Alice W., ... North Wilbraham.
Pfordt, Louise E., ... Lenox Dale.
Phelps, Vella I., 12 Princeton Street, . . Westfield.
Ray, Alice M., 98 Ashley Street, . . . Mittineague.
Ray, Birdella F., 193 Northampton Avenue, . Springfield.
Reid, Helen, 52 Pearl Street, ... Springfield.
Rich, Mary E., ... Littleville.
Riley, Esther K., 107 Walnut Street, . . Fall River.
Scott, Mary H., ... North Hadley.
Shea, Eleanor T., 6 Willow Street, . . . Holyoke.
Skiff, Marjorie, 48 Franklin Street, . . . Westfield.
Squires, Beatrice L., ... Belchertown.
Steere, Gladys E., West Street, ... Feeding Hills.
Strong, Mildred A., 278 South Street, . . Northampton.
Sullivan, Marie B., 285 Suffolk Street, . . Holyoke.
Tatro, Dora L., 77 Homestead Avenue, . . Holyoke.
Taylor, Ruby R., ... Becket.
Thompson, Marjorie E., Alvord Street, . . South Hadley.
Thomson, Pearl P., 42 Washington Avenue, . Holyoke.
Twarog, Katherine R., 19 Chicopee Street, . Chicopee.

Kindergarten Course.

SENIORS.

Hackebeil, A. Elsa, ... Washington.
Kenney, Elizabeth H., 23 Robeson Street, . New Bedford.
Reade, Marion S., 40 North Main Street, . South Hadley Falls.

Postgraduate.

Pease, Elizabeth C., ... Ludlow.